

2023 Annual SCCEC Conference Preconference & Early Childhood Strand

Sponsored by



Embassy Suites by Hilton
Charleston Airport Hotel & Convention Center
5055 International Boulevard
North Charleston, SC 29418

[Register for the Preconference Feb. 16th](#)

[Register for the SCCEC Conference Feb. 17th & 18th](#)

Registration prices vary depending on CEC membership and student status.

For additional information and links for event and hotel registration, visit:

[2023 SCCEC Conference](#)

Check out a sneak peek of the early childhood sessions below!

Thursday, Preconference Session February 16, 2023

Thursday,
2/16/23

9:00-3:30pm

*1.5 hour
lunch on your
own

Title: *Play, Talk, Read!*

Session Leaders: Angie Neal, Dana Bennett, and LaDrica Jones

Email: aneal@ed.sc.gov, db67@mailbox.sc.edu, ladracijones@sc.edu

Affiliation: South Carolina Department of Education and South Carolina Partnerships for Inclusion

Session length: 5 hours

Start time: 9:00am

End time: 3:30pm (*please note: we will have a 1.5 hour break for lunch on your own)

Description: When was the last time you played? When was the last time you played at a conference? Come find out why play is important, as well as its connection to language, executive function, and academic outcomes! Developmentally appropriate play is a singular opportunity to promote the social-emotional, cognitive, language, and self-regulation skills that build executive function and a prosocial brain that is ready for academic learning (American Academy of Pediatrics, 2018). However, research studies such as the LENA project, reveal that the impact of the pandemic on play and conversational exchanges has been significant. Children who were one year of age at the start of the pandemic have demonstrated a three standard deviation drop in verbal development (2022). The impact of which being that when children do not grow up in language rich environments with frequent conversational turns, brain maturation is critically and negatively impacted including the foundational development necessary for social emotional skills, executive function skills, and academic skills regardless of socio-economic status (Deoni, 2022). This session will focus on how play, language, and executive function are the foundation for academic success and how to facilitate development in these areas in your schools. Immediate ideas and strategies that you can implement tomorrow will be shared!

Strand area: Early Childhood
Type of presentation: Evidence-Based Practices
Target audience: Early Childhood Teachers, Paraprofessionals, Administration, Pre-Service Teachers, Parents, Agency Service Providers
Maximum number of attendees for session: 100
Cost: FREE!

Friday Conference Sessions February 17, 2023

Friday,
2/17/23

9:00-9:50

Title: *Bridging Supports: Everything You Need to Know about Transition from Part C to Part B*
Session leaders: Sherri Evans & Jennifer Buster
Email: sqevans@ed.sc.gov and jennifer.buster@scdhhs.gov
Affiliation: South Carolina Department of Education and SC Department of Health and Human Services
Session length: 50 minutes
Description: This session will focus on the key components of early childhood transitions. Part C to B transition refers to children who are transitioning from early intervention (Part C) to early childhood special education (Part B) prior to the child's third birthday. This session will discuss how to support a consistent implementation of effective transition practices.
Strand area: Early Childhood
Type of presentation: Evidence-Based Practices
Target audience: Administration, Early Childhood Teachers, Paraprofessionals, Pre-Service Teachers, Parents, Agency Service Providers

Friday,
2/17/23

10:30am-
12:20pm

*double
session*

Title: *What's Happening in Early Childhood?*
Session leader: Kerri Kannengieser
Email: kannengi@mailbox.sc.edu
Affiliation: South Carolina Partnerships for Inclusion
Session length: 100 mins
Description: Join us for a "big picture policy overview" of federal and state activities that impact young children and their families in South Carolina. A panel of representatives from early care and education initiatives in South Carolina will provide updates on current issues in the field.
Strand area: Early Childhood
Type of presentation: Information and Advocacy
Target audience: Administration, Early Childhood Teachers, Paraprofessionals, Pre-Service Teachers, Parents, Agency Service Providers

Friday,
2/17/23

2:00-2:50pm

Title: *Preschool LRE: Resources in SC to Help You Expand Your Continuum of Placements*
Session leaders: Dr. Heather Googe & Kerri Kannengieser
Email: googe@email.sc.edu and kannengi@mailbox.sc.edu
Affiliation: South Carolina Child Care Inclusion Collaborative and South Carolina Partnerships for Inclusion
Session length: 50 mins
Description: Join us to learn about resources available in South Carolina to help you reimagine what your preschool continuum of placements could look like. We will share information about some innovations in our state to assist you in making placement decisions that represent LRE for each child. We'll also address common barriers to service delivery in the community and share information about available supports within South Carolina for successful implementation.
Strand area: Early Childhood
Type of presentation: Evidence-Based Practices
Target audience: Early Childhood Teachers, Paraprofessionals, Administration, Pre-Service Teachers, Parents, Agency Service Providers

<p>Friday, 2/17/23</p> <p>3:00-3:50pm</p>	<p>Title: <i>Being the Change: Advocating for Inclusion in your Community</i></p> <p>Session leaders: Melissa Griffin & Sherri Evans</p> <p>Email: mag35@mailbox.sc.edu and sqevans@ed.sc.gov</p> <p>Affiliation: South Carolina Partnerships for Inclusion and South Carolina Department of Education</p> <p>Session length: 50 mins</p> <p>Description: This listening session will include a facilitated dialogue on how participants can effectively advocate for early childhood inclusion in their local communities. Participants will have the opportunity to share the challenges that they have faced, as well as what has been successful in garnering support for the implementation of inclusive practices.</p> <p>Strand area: Early Childhood</p> <p>Type of presentation: Evidence-Based Practices</p> <p>Target audience: Early Childhood Teachers, Paraprofessionals, Administration, Pre-Service Teachers, Parents, Agency Service Providers</p>
<p><i>Saturday Conference Sessions February 18, 2023</i></p>	
<p>Saturday, 2/18/23</p> <p>9:00-9:50am</p>	<p>Title: <i>Active Learning: The Secret to Active Inclusion for Complex Learners</i></p> <p>Session leaders: Marcy Meachum and Robert Hill</p> <p>Email: mmeachum@scsdb.org and rhill@scsdb.org</p> <p>Affiliation: South Carolina Deaf-Blind Project</p> <p>Session length: 50 mins</p> <p>Description: Participants will discover ways to provide access to materials and implement Active Learning instructional strategies to include young learners with complex needs. Let's explore ways to "think outside the box"!</p> <p>Strand area: Early Childhood</p> <p>Type of presentation: Evidence-Based Practices</p> <p>Target audience: Early Childhood Teachers, Paraprofessionals, Administration, Pre-Service Teachers, Parents, Agency Service Providers</p>
<p>Saturday, 2/18/23</p> <p>11:00-12:50pm</p> <p>*double session*</p>	<p>Title: <i>Strategies that Promote Inclusive Early Childhood Practices</i></p> <p>Session leader: LaDrica Jones and Dana Bennett</p> <p>Email: Ladricajones@sc.edu and db67@mailbox.sc.edu</p> <p>Affiliation: South Carolina Partnerships for Inclusion</p> <p>Session length: 100 mins</p> <p>Description: Participants will learn new ways to build a classroom community of diverse learners to support engagement and enhance instructional practices. Strategies will be shared that can improve outcomes for students in inclusive early childhood settings and strengthen family partnerships to help promote belonging for every child.</p> <p>Strand Area: Early Childhood</p> <p>Type of presentation: Evidence-Based Practices</p> <p>Target audience: Early Childhood Teachers, Paraprofessionals, Administration, Pre-Service Teachers, Parents, Agency Service Providers</p>