



## Revised PATH Process for Veteran/Established Teams

### Veteran/Established Teams are defined as teams that:

- 1) have previously attended a strategic planning event hosted by SCPI (i.e., District Leadership Day);
- 2) already developed a PATH plan for preschool inclusion;
- 3) have met at least 6 times; and
- 4) have team members that have participated for at least 6 months.

### **Step 1: Review the team's North Star or vision and incorporate feedback from team members.**

- Has the team dedicated meeting time to this activity within the past 12 months?
- Did key special education, early childhood education, parent/family, and community members recommit to the PATH and/or contribute to its revision?
- Does the North Star articulate a vision 5 years in the future?
- Does the vision target improved inclusive practices and positive outcomes for preschool students with disabilities?
- Are the outcomes observable and measurable?
- Does it address an identified community need?
- Does it endorse interagency collaboration?
- Does it endorse family engagement?
- If not, select this as an activity to be completed (step 4 below)

### **Step 2: Review enrollment of team members.**

- Has the team dedicated meeting time to this activity within the past 12 months?
- Based on the North Star or vision, have all key stakeholders been identified and are they enrolled in and engaged on the team in appropriate ways? (e.g., full team, subcommittees, advisory councils, etc.)
- If not, select this as an activity to be completed (step 4 below)

**Step 3: Set annual goals.**

- Has the team set and reviewed annual goals within the past 12 months?
- Has the team set no fewer than 2 and no more than 7 annual goals?
- Are all goals measurable with 12-month outcomes?
- Do the goals articulate team development and functioning outcomes?
- Do the goals articulate improved inclusive practices and positive outcomes for preschool students with disabilities?
- Has the team collected data and reviewed progress and outcomes toward its annual goals and the North Star?
- Are there an adequate number of team members in attendance to set new annual goals?
- If not, select these as activities to be completed within the next month (step 5 below)

**Step 4: Set six-month goals.**

- Has the team set and reviewed its six-month goals within the past six months?
- Has the team set no fewer than 2 and no more than 7 six-month goals?
- Are they measurable with six month outcomes?
- Do the goals articulate team development and functioning outcomes?
- Do the goals articulate improve inclusive practices and positive outcomes for preschool students with disabilities?
- Has the team collected data and reviewed progress and outcomes toward annual goals and the North Star?
- Are there an adequate number of team members in attendance to set new annual goals, and thus identify six-month goals?
- If not, select these as activities to be completed within the next month (step 5 below)

**Step 5: Set one-month goals.**

- Does the team have a meeting schedule for the current year?
- Does the team have a meeting scheduled within the next two months?
- If not, select this as an activity.
- List activities identified from steps 1-4 above and articulate them as one-month goals.

**Step 6: Identify 1st Steps.**

- Identify specific steps for the 24 hours following DLD 2.0.
- Identify specific names of people responsible for actions.